



**THE CHURCH OF THE LIVING GOD
FAIRFAX STATION, VIRGINIA
(FULL GOSPEL MINISTRIES INC.)**

Prince William County Public Schools (PWCS) is providing the following update regarding changes caused by the COVID-19 shutdown. Previous updates and more information are available at www.pwcs.edu.

May 1, 2020

NEW INFORMATION –

1. ACCESS TO FREE WI-FI – Seven PWCS schools have been designated as sites at which students and others can access free Wi-Fi in the parking lot:
 - o Fitzgerald Elementary School, 15500 Benita Fitzgerald Drive, Woodbridge
 - o Forest Park High School, 15721 Forest Park Drive, Woodbridge
 - o John D. Jenkins Elementary School, 4060 Prince William Parkway, Woodbridge
 - o Mullen Elementary School, 8000 Rodes Drive, Manassas
 - o Old Bridge Elementary School, 3051 Old Bridge Road, Woodbridge
 - o Parkside Middle School, 8602 Mathis Avenue, Manassas
 - o T. Clay Wood Elementary School, 10600 Kettle Run Road, Nokesville

Map of locations is available on the [PWCS website](#) and on the My PWCS mobile app.

COMPUTER SURVEY – At this point, all PWCS families should have received a phone survey asking for the number of children in the household needing computers to borrow from PWCS. If you missed this phone call, and your student is in need of a computer for home learning, please contact your child's school directly.

2. SCHOOL BOARD MEETING - The Prince William County School Board will meet Wednesday, May 6. This will include a budget update and a pandemic update from the Superintendent. [Patrons may learn more about the Board Meeting, and changes to the agenda required by the COVID-19 response.](#)
3. CONTINUITY OF LEARNING – PWCS began [Phase 4](#) of the [Continuity of Learning Plan](#)* for all students on April 14. The [Continuity of Learning Timeline](#) provides more information on Phases 5 and 6 of the Learning Plan.
4. GRADING – Marking periods one, two, and three will be graded. The sum of the grade for each of the three quarters will be divided by three to determine the final grade. Students may use the fourth quarter as an opportunity to work with their teachers on opportunities to improve their overall grade, and grades from the first three marking periods.



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5. REPORT CARDS – The third quarter ended April 24, and report cards will be available in [The Hub](#) by May 5. Middle and high school report cards will be mailed home. Parents of elementary students desiring a paper copy of the report card will receive information from their school.
6. SPECIAL EDUCATION RESOURCES – A [Frequently Asked Questions page](#) for parents of students with disabilities, along with [additional learning resources](#), are available on the website.
7. WEEKEND FOOD SUPPORT: The Prince William County Community Foundation, Inc. Chow Wagon serves non-perishable and perishable foods each Friday to help families provide food for the weekend. The Chow Wagon will be distributing food from 9 to 11 a.m. on the following dates:
 - o May 8 at Lake Ridge Middle School;
 - o May 15 at Saunders Middle School;
 - o May 22 at Potomac View Elementary School; and
 - o May 29 at Fitzgerald Elementary School.

Everyone is welcome.

8. FREE FOOD AND DIAPERS – [ACTS](#), located at 3900 ACTS Lane in Dumfries, provides free food and diapers Monday through Friday, from 9 a.m. - 11:30 a.m., and from 12:30 – 3:00 p.m. for residents of Prince William County, Manassas and Manassas City.

*Due to the challenges related to this historical world health event and national emergency, it will be necessary for our teams to adapt how we support our students. As a result of Governor Ralph Northam's order, PWCS schools must remain closed for the remainder of the school year. As we ensure the safety and well-being of students, PWCS can no longer offer its students an instructional day and services on IEPs, 504 plans, gifted education plans, and required EL services as it does when schools are open for instruction. In the place of instruction, our schools and team members are implementing the following plan to provide students with opportunities to learn, to challenge themselves, and to review and retain past lessons. All teachers will work collaboratively and use proactive strategies to continue engagement in learning for all students, including our English learners, special education, dually identified, and twice exceptional students providing the supports possible given the limitations of virtual learning under these conditions.